**ASCC Social and Behavioral Sciences Panel**

Approved Minutes

Thursday, February 18, 2021 8:30AM – 10:00AM

CarmenZoom

**Attendees:** Coleman, Guada, Hilty, Kline, Valle, Vankeerbergen, Vasey, Vu

1. Approval of 02/04/2021 Minutes
   * Guada, Vasey, **unanimously approved**
2. Psychology 2220 (existing course requesting 100% DL)
   * *The Panel suggests adding in the lengths of the lectures in the asynchronous offerings of this course to help students understand their expected time commitment and to increase instructor presence within the course.*
   * Coleman, Guada, **unanimously approved** with *one recommendation* (in italics above)
3. Psychology 3325 (existing course requesting 100% DL)
   * *The Panel suggests adding in the lengths of the lectures in the asynchronous offerings of this course to help students understand their expected time commitment and to increase instructor presence within the course.*
   * *The Panel recommends adding a representational textbook in order to attach topics to chapter numbers and make the course schedule (as found on pages 18 and 19) more comprehensive in nature.*
   * *Page 12 mentions the OSU standard grading scale. The Panel recommends removing this reference as there is no standard OSU grading scale.*
   * *On page 6 of the syllabus, it mentions requiring a valid BuckID to take an exam. The Panel would like to suggest examining how this policy will be enforced or altered in the distance learning/online format.*
   * Coleman, Guada, **unanimously approved** with *four recommendations* (in italics above)
4. Psychology 3375 (existing course with GE Diversity – Social Diversity in the U.S.; request for 100% DL)
   * **The Panel notices that there are no required readings within the syllabus and would like to see these added.**
   * *The Panel suggests adding in the lengths of the lectures in the asynchronous offerings of this course to help students understand their expected time commitment and to increase instructor presence within the course.*
   * *The GE language appears twice within the syllabus (located on pages 1-3 of the syllabus) and therefore the Panel recommends removing the second set, as it is incomplete.*
   * Coleman, Guada, **unanimously approved** with **one contingency** (in bold above) and *two recommendations* (in italics above)
5. First-Year Seminar – 1137.xx
   * *On page 13 of the syllabus, the Title IX section makes reference to Kellie Brennan. Kellie Brennan is no longer the Title IX Coordinator. The most up-to-date Title IX language can be found on the ASC Curriculum and Assessment Services website at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *.*
   * Coleman, Guada, **unanimously approved** with *one recommendation* (in italics above)
6. Speech and Hearing Science 6466 (new course)
   * *The Panel suggests adding assignment deadlines directly to the course schedule found on pages 3 and 4 of the syllabus.*
   * *The Panel recommends asking for a Doctoral Subsidy instead of Master’s Subsidy on the curriculum.osu.edu form. This will allow students in an Au. D. or Ph. D. program to enroll within the course and allow for more students to potentially enroll with the course to satisfy either a personal- or degree-based interest.*
   * Vasey, Guada, **unanimously approved** with *two recommendations* (in italics above)
7. Speech and Hearing Science 6762 (existing course requesting 100% DL)
   * Guada, Vasey, **unanimously approved**
8. Speech and Hearing Science 8936 (new course also requesting 50% of above DL)
   * The Panel would like to see the required readings on the course syllabus.
   * On the curriculum.osu.edu form, the “off-campus” box is checked. This box being checked indicates that the course requires students to be participating in off-campus activities, such as work within the community. The Panel did not feel as if this was represented within the syllabus and would like further clarification on this option.
   * The Panel would like to see more content and what the expected activity level is from students. This can take the form of contact hours, course assignments, course readings/viewings, lecture expectations (asynchronous vs. synchronous), etc.
   * **No Vote**
9. Anthropology 2201 (existing course with GE Social Science – Individuals and Groups & GE Diversity – Global Studies; request for 100% DL)
   * *The Panel asks that the standard, current GE ELOs be used, which can be found on the ASC Curriculum and Assessment Services website at* [*https://asccas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes*](https://asccas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes) *.*
   * *The course schedule (found on pages 12 and 13) has 16 weeks mentioned. The Panel suggests removing a week from this syllabus.*
   * *On page 8 of the syllabus, there is mention of the OSU standard grading scale. The Panel recommends removing this reference as there is no OSU standard grading scale.*
   * *On page 12 of the syllabus, the Mental Health section mentions the College of Pharmacy providing services. This is not accurate, and the most up-to-date language can found on the ASC Curriculum and Assessment Services website at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *.*
   * *On page 11 of the syllabus, the Title IX section makes reference to Kellie Brennan. Kellie Brennan is no longer the Title IX Coordinator. The most up-to-date Title IX language can be found on the ASC Curriculum and Assessment Services website at* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements) *.*
   * Coleman, Vasey, **unanimously approved** with *five recommendations* (in italics above)